

We serve teachers who:

Hold Preliminary Multiple Subject,
Single Subject or Education Specialist
credentials and need to clear them.

We offer:

Early Completion Option

Continuing Education Units

Launching...

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Contact us:

Folsom Cordova Unified School District

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FCUSD's Teacher Induction Program, in accordance with applicable Federal and State law and District policy, does not discriminate in admission against properly qualified and eligible individuals by reason of their actual or perceived race, religion, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, gender, gender identity, gender expression, sex, or sexual orientation. The District also prohibits sexual harassment. This nondiscrimination policy covers admission, access, and treatment in District programs and activities.

Teacher Induction Program



**Folsom Cordova Unified
School District**

Program Overview

Each Induction participant receives an average of not less than one hour per week of individualized support/ mentoring coordinated and/or provided by the mentor.

Goals for each participating teacher must be developed within the context of the Individual Learning Plan (ILP) within the first 60 days of the teacher's enrollment in the program

The Individual Learning Plan must be designed and implemented solely for the professional growth and development of the participating teacher and **not** for evaluation for employment purposes.

*In accordance with CTC Induction Preconditions, FCUSD makes an Early Completion Option available. Experienced and exceptional candidates who meet established criteria may be eligible to apply for the Early Completion Option. Please visit our website to learn more.

Fees

This program is provided at **no charge** to teachers in the Folsom Cordova Unified School District who hold a Preliminary Teaching Credential.

Program Details

Candidates and mentors will attend regularly scheduled after-school workshops throughout each year of the program. Workshops are cohort specific, differentiated, and feature participant-driven agendas designed to address the varied needs of 1st and 2nd year teachers or mentors which arise during the school year.

Together with their mentors, candidates will develop and refine an Individual Learning Plan that is based on the California Standards for the Teaching Profession.

District -provided content area professional development may be counted toward Induction requirements. (Prior approval from coordinator required.)

Candidates will collect evidence of coursework, fieldwork, assessments, and participation in mentoring that indicate that they meet CTC adopted competency and support all students in meeting state adopted academic standards and possess the knowledge and skills necessary to effectively educate our students.

Visit <https://www.fcusd.org/Domain/5165> for more information or to enroll.

Mission & Vision

To provide a standards-based new teacher support and assessment program that will

educate, empower and energize our new teachers. We seek to prepare caring and professional teachers who provide our students with a standards-based education. Teachers use data driven instruction to bring out the best in every student, every day while partnering with families and the community. Together in partnership, we support and assist in building professional efficacy in new teachers.

To create reflective practitioners who are committed to the success of all students and seek to be lifelong learners. This vision is the foundation in providing each new teacher with support and mentoring during the induction process.

Requirements

FCUSD's Teacher Induction Program is a pathway to earning a Clear California Teaching Credential, this completion of all elements outlined in the ILP as well as participation in all district meetings and mentoring is required. District meeting dates are provided well in advance so that participants can reschedule or make alternate arrangements for any calendar conflicts. New and returning candidates must register prior to September 30th of the year in which they wish to enroll.